

**Candidate Name:**

**ID:**

<b>Checklist</b>			
<b>Station title: Performing examination of radial nerve injury</b>			
Item	2	1	0
Introducing himself to the patient , using proper language and communication			
Performing all tests in systematic way with comparison to the other side			
History taking 1. Ask about trauma (type, duration) 2. Ask about vascular injury 3. Ask about sensory disturbance 4. Ask about motor weakness.			
Inspection 1. Trophic changes 2. Scars over spiral groove 3. Deformity wrist drop			
Sensory Examination - Hypoesthesia in lateral 2/3 of the dorsum of the hand - Hypoesthesia in dorsal surface of lateral 3 and ½ digits			
Motor Examination - Extension of wrist against gravity and against resistance - Extension of fingers against gravity and against resistance			
Stating the etiologic diagnosis accounting for those findings			

Final Judgement	Pass	Borderline	Fail

**Comment Box:** (In case of failure or serious concern)

**Name:**

**Signature:**

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**ID:**

<b>Checklist</b>			
<b>Station title: Performing examination of ulnar nerve injury</b>			
Item	2	1	0
Introducing himself to the patient , using proper language and communication			
Performing all tests in systematic way with comparison to the other side			
History taking 1. Ask about trauma (type, duration) 2. Ask about vascular injury 3. Ask about sensory disturbance 4. Ask about motor weakness.			
Inspection 4. Skin : trophic changes, scars 5. Wasting of adductor first web space 6. Wasting of interossei 7. Wasting of Hypothenar 8. Deformity partial Clawing			
Sensory Examination - Hypoesthesia in Medial 1/3 of the hand - Hypoesthesia in medial 1 and ½ digits			
Motor Examination: - Weakness of fingers adduction - Weakness of fingers abduction - Weakness of Adductor pollicis (Fremont's test)			
Stating the etiologic diagnosis accounting for those findings			

<b>Final Judgement</b>	<b>Pass</b>	<b>Borderline</b>	<b>Fail</b>

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<b>Checklist</b>			
<b>Station title: Performing examination of median nerve injury</b>			
Item	2	1	0
Introducing himself to the patient , using proper language and communication			
Performing all tests in systematic way with comparison to the other side			
History taking 1. Ask about trauma (type, duration) 2. Ask about vascular injury 3. Ask about sensory disturbance 4. Ask about motor weakness.			
Inspection 1. Skin : trophic changes, scars 2. Wasting of thenar muscles 3. Deformity (ape hand)			
Sensory Examination - Hyposthesia in laterl 2/3 of palmar surface of the hand - Hyposthesia in palmar surface of lateral 3 and ½ digits			
Motor Examination: - Weakness of thumb opposition - Weakness of thumb abduction			
Stating the etiologic diagnosis accounting for those findings			

Final Judgement	Pass	Borderline	Fail

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<b>Checklist</b>			
<b>Station title: History taking and performing Examination of Carpal tunnel Syndrome</b>			
<b>Item</b>	<b>2</b>	<b>1</b>	<b>0</b>
Introducing himself to the patient , using proper language and communication			
History Taking: 1. Asks about complaint onset – course- duration 2. Asks about night pain and numbness 3. Asks about referred pain from cervical spine 4. Ask about functional deficit of hand			
Performing all tests in systematic way with comparison to the other side			
Inspection: 9. Looking for trophic changes in tips of lateral three fingers 10. Looking for wasting thenar muscles			
Sensory examination: - Hypoesthesia in palmer surface of lateral 3 and ½ digits			
Motor examination for thenar muscles			
Special tests: 1. Tinel's sign 2. Phalen's test			
Proper summarization of the positive finding and reaching the diagnosis			

Final Judgement	Pass	Borderline	Fail

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